



Timaru Christian School Procedures

HS12 – Behaviour Management Plan and Expectations

At Timaru Christian School we aim to honour God in all we do.

Through our Scripture programme and interactions with the children, we will base our expectations for our collective behaviour on Eph 5:1-2a, 'Therefore, as dearly loved children, live a life of love, just as Christ loved us.' (Our school's Principle for Living.)

Teachers will encourage students to demonstrate love towards others in a variety of ways eg sharing, kind words, gentle (appropriate) forms of touch, giving time etc.

Students will be rewarded for showing a loving attitude towards others through classroom rewards, praise and certificates.

When a student is behaving in an 'unloving' manner, he/she will be referred to the schools 'Principle for Living' and encouraged to reflect on what Jesus would have done in that situation.

School 'rules' will be referred to as 'customs and practices' to describe the fact that we do them at our school to keep ourselves and others' safe and to show respect to others eg we walk in the hallway to keep others safe, we do not wear shoes inside as a sign of respect for our environment and our cleaner.

When a child is consistently misbehaving the following will occur:

1. The teacher will use the principles of Incredible Years Programme eg getting alongside the child, finding common ground, positive reinforcement that is meaningful for the child, reminding them of expectations and routines, encouraging good behaviour of other children, using non-verbal cues, get them to re-engage giving them the required behaviour.
2. The child will be redirected and warned about the consequences of continuing in the negative manner.
3. The child will be put into time-out for up to 5 minutes.
4. The child will be asked to reflect on what they have done and what they should have done.
5. If it continues they will be removed for a longer period of time and parents are informed.

The classroom teacher is the one who is to speak to the child about what they have done wrong and what they should have done. He/she then accompanies the student to the Team Leader's class.

The classroom teacher is to come back and collect the child after a period of time. Year 1-3 – 2-5 minutes. Year 4-10 remain in Team Leader's class until the next break. Team leader has a 'pick me up' reflection talk with child before being collected.

Date of last review: Term 1, 2018

Date of next review: Term 4, 2020

Signed _____



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Parents must be informed that their child was sent to another room for time out.

If the behaviour continues, the next teacher to send the child to is Mr Phillips (DP).

6. If the behaviour continues beyond this point, a meeting will be arranged with the parents to work out a plan for improved behaviour together.
Note: Stand-down and exclusion may be investigated beyond this point.

The safety and well-being of other students and staff must be considered throughout the process.

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