Reading - After 3 years	
Check my reading when I don't understand it by using different strategies	
Use what I already know and what I have read to work out new ideas	
Understand longer stories and make connections between ideas and information	
Work out if what I have read is useful to me	
Explain why the author wrote the text and how I worked it out	
Quickly and easily read all high-frequency words	
Use lots of different ways to work out a new word eg what I know about sounds and patterns	
Explain meanings of some common prefixes eg un, re, in, dis, and suffixes eg s, es, ed. I know how they change the meaning of the words too.	
Explain the different meanings of words that are similar eg right, fine, left	
Use what I know about word families and sentences to find the meanings of new words	
Look for information in text boxes and diagrams etc	
Understand the purpose of basic punctuation	
Reading - After 4 years	
Explain what I like to read and I know where to find it	
Use a variety of reading strategies	
Identify and summarise main ideas	
Make and explain inferences (hidden meanings in the text)	
Interpret figurative language using the text and what I know	
Regularly read the same text for longer periods of time	
Discuss how I feel about how good this text is	
Read all high-frequency words	
Explain what common prefixes and suffixes mean	
Use a dictionary and thesaurus	
Use what I know about parts of a word to understand a new or longer word	
Work out what new phrases or expressions mean	
Recognise the features, formats and purposes of some common text types	
Use pictures, diagrams etc to help understand a text	

Our Vision: "Christ-centred learners with servant hearts"
Our Values: Love and Grace through Servanthood, Truth and Perseverance
HONOURING GOD IN ALL WE DO

Writing	
Level two (i)	
I know and can sound: consonants + vowels + blends	
I use most common spelling patterns	
I can spell most 'essential words' lists 1-3	
I can use capital letters and the **. ! ?** punctuation marks	
I can use "speech marks"	
I can identify and use a noun and a verb	
I can use describing words (adjectives and adverbs)	
I can write descriptive sentences	
I can follow the instructions for the writing task	
Level two (ii)	
I can spell most 'essential word' list 1-4	
I can put words into alphabetical order according to the first 3 letters	
I can use story webs, flow diagrams, series pictures and frame work sheets to plan my writing and include a title	
I can write about lots of different things that have happened to me or that I have seen.	
I have some long and some short sentences in my piece of writing.	
I always make sure all my sentences don't start the same way.	
I can revise my text and edit it to make it sound better	
I can use some worked out detail in my writing ie: a problem and how it gets solved, goals/lists/steps, description of features, simple definitions and summaries, personal view point, supporting evidence	
I can choose the best format for the type of writing I want to do	
eg: I will choose a letter when writing to a friend or a recount to tell about a special event	
I can use simple present tense and understand that some words change when I write about the past	
I can use junior dictionaries & class word lists to find words by myself	
I can use a thesaurus to find more interesting words for my writing	
I can use some figures of speech – similes, onomatopoeia, personification	
I can use nouns, adjectives, verbs, adverbs to make my writing clearer and add more impact	

Our Vision: "Christ-centred learners with servant hearts"
Our Values: Love and Grace through Servanthood, Truth and Perseverance
HONOURING GOD IN ALL WE DO

Numeracy - EA-AA	
Read and count whole numbers up to 1000, in ones, tens and hundreds	
Recall how many tens in a three-digit number	
Know all the addition facts to 20	
Know all the 2 ×, 10 ×, 5 × multiplication facts and the matching division facts	
Solve + and – problems using doubles	
Solve + and – problems by making tens	
Solve + and – problems by joining and separating tens and ones,	
Solve x and / problems using repeated addition	
Solve x and / problems by turning multiplications around	
Find a unit fraction of a set using halving	
Find a unit fraction of a shape using fold symmetry	
Reading and order whole numbers up to 1 000 000, e.g. 36 075 < 90 002 < 201 489.	
Know how many 10's and 100's are in whole numbers up to 10 000, e.g. 734 tens are in 7 340.	
Read and order fractions with the same numerator or denominator,	
Recall all the basic addition and subtraction facts up to 20 e.g. 13 – 5 = 8 and 8 + 6 = 14.	
Recall all the basic multiplication facts up to 10x10=100	
Solve + and – problems by using standard place value (100's, 10's, 1's), e.g. 724 – 206 = o as 724 – 200 = 524, 524 – 6 = 518.	
Solve + and – problems by compensating from tidy numbers, e.g. 834 – 479 = o as 834 – 500 + 21 = 355.	
Solve + and – problems by reversing the operation, e.g. 834 – 479 = o as 479 + o = 834.	
Solve x and / problems by splitting one factor into parts, e.g. 8 × 13 = (8 × 10) + (8 × 3).	
Solve x and / problems by doubling and halving, e.g. 24 × 5 = 12 × 10 = 120.	
Solve x and / problems by reversing the operation for division, e.g. 63 ÷ 7 = o using 9 × 7 = 63.	
Find a unit fraction of a set using multiplication, e.g. of 35 using 5 × 7 = 35.	

Our Vision: "Christ-centred learners with servant hearts"
Our Values: Love and Grace through Servanthood, Truth and Perseverance
HONOURING GOD IN ALL WE DO