



Timaru Christian School Curriculum Procedures

RPR2 – Curriculum Review

Rationale: It is through a process of on-going review and reflection that we can understand how effective our teaching and learning programmes are and seek ways to make improvements for future curriculum delivery.

- Curriculum areas will be reviewed on a 4-yearly basis:

CURRICULUM REVIEW AND DEVELOPMENT TIMETABLE

| | A (2020) | B (2021) | C (2018) | D (2019) |
|-------------------------------|--|---|--|---|
| Curriculum Development | Reading Scripture The Arts | Maths Written Language | PE/Health Social Sciences | Science Technology Learning Languages |
| Curriculum Review | Term 2 - PE/Health Term 3 - Social Sciences | Term 2 – Science Term 3 – Technology | Term 2 – Reading Term 3 – Scripture The Arts | Term 2 – Maths Term 3 - Written Language Learning Languages |

- Teachers will complete a self-review about their own understanding and teaching practices in the curriculum area under review. These will be based on Tataiako (Cultural Competencies), and the Principles and Effective Pedagogy in the New Zealand Curriculum. They will also be asked about the incorporation of Scripture into their teaching and learning programme.
- Students will complete a review of their understanding of the topic and their opinions and feelings about the classroom programme.
- Parents will be surveyed about what they believe should be included in our teaching and learning programmes, in relation to the curriculum area under review.
- A sample of students will be assessed in the curriculum area under review to investigate strengths and weaknesses in our programmes. When assessing topic eg Social Sciences, Science and Technology, assessment tasks may be

Date of last review: Term 3, 2018
Date of next review: Term 2, 2021

Signed _____



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based on NEMP activities. For core curriculum activities, school-wide assessment will be used to inform the review.

- The staff will review the curriculum handbook – what it includes about what and how we teach each curriculum area and what else should be added, if anything. The assessment plan will also be reviewed for the curriculum area under review.
- The principal, along with the DP, will collate the information, and discuss trends and changes in consultation with the teaching staff as to how we can improve our teaching and learning programmes.
- Any changes to how the curriculum programme should be implemented will be reported back to the staff, parents and board of trustees before the end of the term (or at the next scheduled board meeting).
- A digital copy of the review will be kept by the Principal and in the BOT Meetings folder on Google Drive.