



**Christ-centred learners
with servant hearts**

Timaru Christian School



**Year 9/10
Prospectus
2018**



**HONOURING
GOD IN ALL
WE DO**



Introduction

At the end of 2015, the Ministry of Education approved our request to provide a Christian Education to students up to the end of Year 10. This was in response to requests and support from our school community who knew the importance of providing an education which teaches children that God is an important part of all aspects of their lives.

Our first Year 9 class consisted of 7 pioneers and their three teachers who guided them in their subjects. At the start of 2017 we extended to Year 10.

Enclosed is information about Timaru Christian School's Secondary Education. It outlines how the programme operates as well as the benefits of educating your child at our school until the end of Year 10.

I am very happy to meet with you and your child and answer any questions you may have about this very important time in your child's education.

God bless,
Bethany Rentoul
Principal – Timaru Christian School





Changing Needs

As children move into Secondary schooling, they are faced with many changes – socially, emotionally, physically and mentally. This is the time in which they start to question who they are and what they believe. By remaining in a Christian school environment, students are encouraged to ask questions and share how they are feeling in a safe place which supports and values the same things as their parents. We are able to guide them, direct them to God's Word, discuss their thoughts from a Christian worldview and encourage them during this important time.

Going through the many physical changes in Years 7-10 can also be a very scary thing for many students. By remaining in a familiar environment with people they know care about them, they are less likely to feel as isolated or uncomfortable as if they were to be moved into a new environment at the same time.



Developmentally, there is a strong argument for the existence of Middle Schools.

Nationwide assessment shows that there is a plateau and decline in achievement results from Years 7-10. By having a middle school as a continuation of our education, we are able to monitor and maintain students' learning for a longer period of time, using a combination of teaching and learning techniques to best meet their needs, drawn from experts in teaching across both the primary and secondary sectors. Moving on to Year 11 then brings with it an expectation that they are moving on to a 'higher' education with a strong focus on NCEA.



Students who achieve the national standard by the end of Year 8 are most likely to pass NCEA level 1. Those students who are not quite achieving the national standard at the end of Year 8 will remain in a place where the teachers already know them and their needs and strengths. Our teachers will be able to meet them where they are at, cater for those needs and have that extra time and the resources to help enable them to be ready for working towards NCEA at Year 11.



For those students who need a little more support in their learning in national standards subjects, we are able to provide a small class environment and flexible programme which allows the teacher to provide additional support to individual students, better preparing them for moving onto NCEA in Year 11.

We have seen evidence from other South Island Christian Schools which show that the transition into Year 11 at another school can be a positive move and have no significantly negative impact on their NCEA results, school achievement and participation.

Set Apart

In developing our Year 9/10 classroom, we have responded to the wishes of our parents and worked hard to ensure our senior students, while being a part of our school, maintain their own identity.

The Year 9/10 students wear blue jerseys and jackets, white shirts and ties in winter. Our uniform maintains unity by incorporating our school colours and logo while suiting a more mature student.

One of the important messages our students need to understand is that while they are still part of the school they attended for primary schooling, they are now secondary students. Expectations of their work produced is raised and they are expected to manage their own time and workload. We expect students in Years 9 and 10 to spend up to 1 hour per day revising work and completing assignments at home. By developing good study habits now, they will ensure they are able to produce high quality internal assessments which are not rushed as they move into Year 11.



The Learning Environment

Our Year 9/10 students work in a multi-purpose room in an out-lying class, giving them access to the resources they need and some independence from the rest of the school.

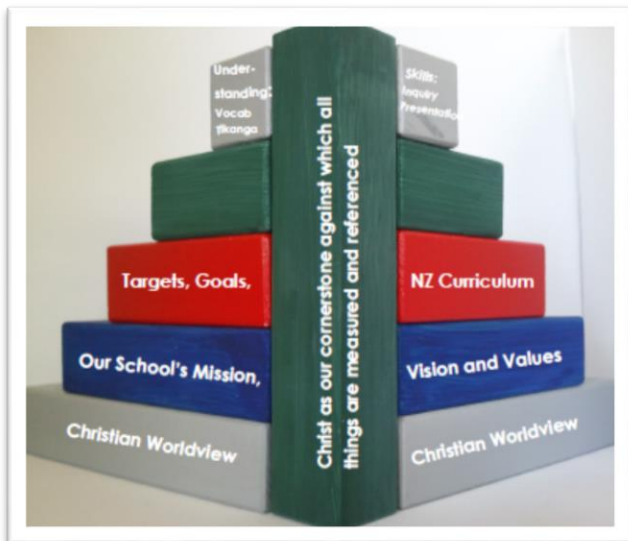
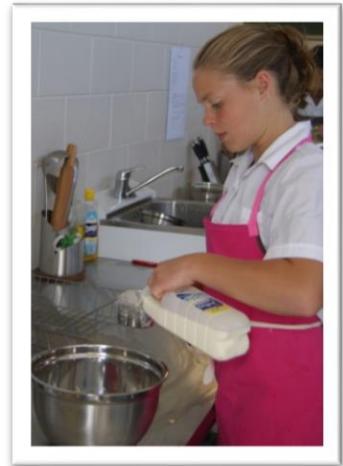




Within the room they learn Maths and Reading, Food Technology, Soft Materials, Social Sciences, Languages, Correspondence Courses and Bible Issues. They study Sound Arts in the Library and Science in the Science lab in the 3rd storey of the main building.

The Curriculum

Our school teaches the New Zealand Curriculum based on a Christian Worldview. We have redesigned our curriculum to incorporate a Cornerstone approach.



It shows that all we do is based on a Christian Worldview with Christ as our cornerstone against which all things are measured and referenced. This approach also highlights a focus on Christian Worldview, Te Reo/Tikanga, Inquiry, Presentation and Vocab in every curriculum area. These are skills students will need for life.

For every curriculum area we have developed 'I Can's' which are learning outcomes which we believe are important for our students to achieve at the end of Years 2,4,6,8 and 10. The 'I Can's' are based

on our Christian Worldview, the New Zealand Curriculum and our own beliefs about what is important and useful for students at TCS. They are used to assist with planning, goal-setting and assessment and incorporate our focus on the Cornerstone approach. The design of the curriculum is such that we can provide continuity, consistency and coherence across all levels.

Students at TCS have the opportunity to learn all subjects found at other high schools. The difference is that material is presented from a Christian Worldview. This ensures our children continue to gain a deeper understanding of God's world and their place in it.





The teachers for Years 9-10 in 2017 are as follows:

Mr Goulet – Homeroom Teacher, Maths, Literacy, Te Kura Co-ordinator, Social Sciences

Mr Phillips – Bible Issues (including Apologetics),
Science, Agriculture

Mrs Nareki – Sound Arts, Visual Arts, PE/Health,
Individual Music lessons

Mrs Lee – Food Technology, Community Service



As a school which values servanthood, a key feature of the Year 9/10 programme is Community Service. In 2016 this was focused on serving the community of the Margaret Wilson Retirement Village. Students have visited, served and entertained the residents during their weekly visits. In 2017 students have served in the Retirement Village, Timaru Christian Preschool and within our own school.

Other curriculum areas such as Food Technology and Hard and Soft Materials also encourage students to develop skills which will directly serve others.

We believe it is important for our students to learn life skills. As a result, we have timetabled Food Technology once per week throughout the year for all students. They learn both theory and practical skills during this time and have applied their skills in cooking for visiting groups and for themselves on camp.

Hard Materials, Food Technology and Electronics classes are taught during a two-week block at the end of each term. Students spend every afternoon working through the design process to meet a need, developing their skills working with a variety of materials during this time. In Year 10 students elect two technology subjects to study for two terms each. This allows a deeper investigation and understanding of the design process and skills involved in that subject area. Assessment is in line with NCEA expectations they will encounter the following year.



Year 9 students built the walls of the chicken coop for our school chickens in 2016

Our Vision: Christ-centred learners with servant hearts

Our Values: Love and Grace through Servanthood, Truth and Perseverance

HONOURING GOD IN ALL WE DO



Learning outside of the classroom is an important element of our programme and so our students attend one camp per term, paid for by the school. These camps are directly related to our learning and students camp in the local area as well as further afield. As students will camp in tents and cabins during the year, it is important they have access to a warm sleeping bag.

We have aligned our assessment to NCEA so students become familiar with terminology and criteria they will encounter in Year 11. If a student does not submit their assignments by the due date, they will lose marks as they would in Years 11-13 but they will still be expected to complete their tasks.

ICT

Year 9/10 students are given a Chromebook each to complete their work and research while at school.

Students' assignments and class discussion items are placed as shared documents on Google using the Google Education Apps. Each child is given a gmail account so they can be emailed important messages and communicate with the teacher. This also allows parents to observe and discuss their learning at any time as they can view their child's work on any computer with internet access.

As all work can be accessed on any computer with internet access so students can continue where they left off, at home.



Music Lessons

Our Year 9 and 10 students can opt to take part in individual / small group music lessons with Mrs Nareki. They have the option of learning guitar, bass, keyboard or flute. Lessons are taught during fitness sessions once per week.



Sporting Opportunities

Timaru Christian School is a member of the Aoraki Sporting Programmes. This enables our students to enter all Secondary Sports Competitions eg Athletics, Cross Country, Swimming, etc. Students who wish to play in team sport competitions can join teams at other local high schools, eg netball, volleyball, cricket, basketball. We will organise entry into those teams.



We attend the Canterbury Year 9/10 Christian Schools Athletics in Ashburton each year and other Christian schools are happy for our students to join with theirs for South Island Competitions.

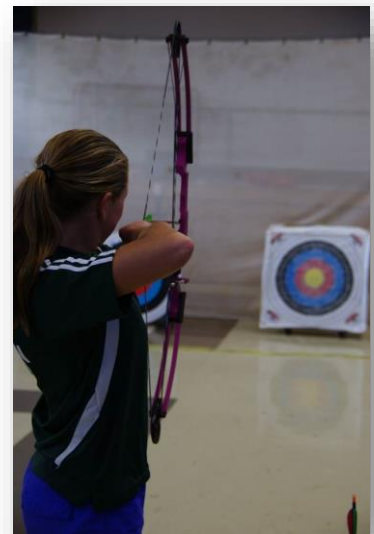
teams in our primary school eg netball, basketball, gymnastics. This is a great way for them to share what they know about those sports and develop leadership skills at the same time.

Communication

We believe that our students need to be responsible for their studies, extra-curricular activities and assignments but we also know that they still need to have people take an interest in what they are doing and check that they are completing what is required of them.

Mr Goulet sends home a newsletter 2-3 times per term to update parents about important events and upcoming assignments/tests etc. You will continue to receive the school newsletter and our facebook page includes things the senior students have been doing.

Notices regarding camps will be sent home as a hard copy and they can also be found on our school website.





You will receive two written reports and have two learning conferences per year as well.

If you wish to get in touch with the teacher directly, please call to arrange a time to meet or you can email Mr Goulet (Homeroom teacher) on robert@timaruchristian.school.nz.

Te Kura

We access the learning programmes of Te Kura (The Correspondence School) to supplement our curriculum. Most other high schools in Timaru also use this service.

Every student is given the opportunity to choose a subject to study through Te Kura. Their subject choice will be made at the end of the year for the coming year.

The classroom programme allows for one hour of study in-class per week, during which time Mr Goulet will be available to assist with course requirements.

Students are assigned a teacher from Te Kura who will communicate directly with them. Modules are expected to be completed and tasks submitted on a regular basis. This may require some additional time spent working on tasks at home as part of homework. Most subjects are taught online so students will need internet access for this.

Year 9/10 Timetable

YEAR 9/10	Monday	Tuesday	Wednesday	Thursday	Friday
8:40am	Chapel	Devotions – RG: Boys TN: Girls	Devotions RG	Devotions / Current Events - RG	Devotions / Current Events - RG
8:50am			Social Sciences - RG		
9:00am		Te Kura – RG TN assist			
9:15am					
9:30am		Fitness Y7-10 Indiv Music - TN	Fitness Y7-10 Indiv Music - TN		
9:45am	Maths - RG	Maths - RG	Maths - RG	Maths - RG	Maths - RG
10:00am					
10:15am					
10:30am					
10:40am	Interval				
11:00am	Literacy - RG	Literacy - RG	Literacy - RG	Literacy - RG	Literacy - RG
11:15am					
11:30am					
11:45am					
12:00pm	Year 9 and 10 Visual Arts	Year 9 and 10 Visual Arts	Year 9 and 10 Science	Te Kura - RG	Year 9 and 10 Science
12:15pm					
12:30pm					
12:45pm	Lunch				
1:30pm	Year 9 Food Technology - LL Year 10 Science- GP	Year 10 Food Technology – LL Year 9 Science - GP	PE / Health - TN	Bible Issues / Apologetics – GP (integrated into Health, Social Sciences, Science)	Community Service – LL ____
1:45pm					
2:00pm					
2:15pm					
2:30pm					
2:45pm					
3:00pm					

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Please note: Our Year 9/10s are expected to start promptly at 8:40am so should be at school by 8:30am. This is earlier than younger students and families need to make appropriate arrangements to ensure senior students are not late.

School Uniform

Year 9-10 Girls' Summer Uniform:

- White short-sleeved blouse
- School skirt
- White ankle socks
- Navy school cardigan
- Black shoes (leather or imitation leather)
- School Jacket (purchased at school office)
- Green sports top
- Blue sports shorts
- Navy bucket sunhat



Year 9-10 Girls' Winter Uniform:

- White long-sleeved blouse
- School skirt
- Navy knee-high socks
- Navy school cardigan (must be worn under jacket)
- School tie (purchased at school office)
- Black shoes (leather or imitation leather)
- School Jacket (purchased at school office)
- Green sports top
- Blue sports shorts

Year 9-10 Boys' Summer Uniform:

- White short-sleeved shirt
- Tab Navy Shorts
- Navy school jersey
- TCS school socks
- Black shoes (leather or imitation leather)
- School jacket (purchased at school office)
- Green sports top
- Blue sports shorts
- Navy bucket sunhat



Year 9-10 Boys' Winter Uniform:

- White long-sleeve shirt
- Tab Navy Shorts
- Navy school jersey (must be worn under jacket)
- School tie (purchased at school office)
- TCS school socks
- Black shoes (leather or imitation leather)
- School jacket (purchased at school office)
- Green sports top
- Blue sports shorts



No make-up may be worn by any student. Girls may wear studs or small sleepers in their lower ears, no more than one per ear lobe. Boys are not permitted to wear earrings or studs. No other body-piercing is acceptable.

Students may wear a wristwatch but wrist bands or bangles are not permitted. Necklaces or pendants are also not permitted.

No outrageous or unusual hairstyles are permitted. Hair must be kept clean and tidy at all times. Girls' hair is to be kept tidy and off the face, with long hair held or tied back using appropriate ties or headbands (black, brown, navy blue or dark green). Boys' hair should be off the face and collar.

Shoes must be black leather or imitation leather. No other colours should be on the shoes (including labels, the sole and shoelaces). Shoes should not go above the ankle (i.e. ankle and full-length boots are not permitted).

Attendance Dues and Activity Fees

Attendance dues are set by the Ministry of Education in conjunction with the school's Trust Board and are used towards property costs.

Attendance Dues are \$650 + GST per year for each child. An account is issued by the Trust Board at the beginning of each term for \$186.88 per child. Attendance dues are to be paid in advance. Payments are sent directly to the Trust Board – automatic payments are encouraged.

Activity Fees cover additional activities your child takes part in, e.g. swimming lessons, stationery costs etc. A statement is sent out to families at the end of each term.

For further information:

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Phone – 03 688 1422

Fax – 03 688 1425

Website – www.timaruchristian.school.nz

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