

Reading - After 1 year	
understand that I read to get meaning from the text	
keep trying when my text is hard	
Self-correct words that I read incorrectly	
Understand what the text is about	
Read the text in the right direction	
Use appropriate language about books eg title, author, illustration	
Break words down into parts and sound them out	
Identify and say the sounds of all letters	
Recognise many of the high frequency words in my texts	
Identify some common pairs of letters that make a new sound eg sh, ch, ow, ai, th, oy, and say the sound for each one	
Use the same letter to make different sounds eg g/j	
Work out some unknown words by using parts of a word I already know	
Use some of the words I already know to understand other words in my text	
Understand how basic punctuation works in my text	
Reading - After 2 Years	
Understand that texts are written for a reason and for people to read	
Reread or fix a text when it doesn't make sense, without slowing down	
Find and understand ideas and information that are in the text or pictures	
Share my thoughts about ideas, stories and characters	
Share my opinion about the theme or ideas and talk about if they are right or wrong	
Choose texts that are good for me to read by myself	
Read 300-500 common words quickly and easily	
Use what I know about sounds and letters to read consonant and vowel sounds eg s,t,p,sh,th,e,a,o,ai	
Recognise common chunks of words and think of other words that look similar	
Read and understand what some suffixes and prefixes mean eg un, dis, ed, ing	
Find the meanings of new words by rereading the text to find more information	

Our Vision: "Christ-centred learners with servant hearts"

Our Values: Love and Grace through Servanthood, Truth and Perseverance

HONOURING GOD IN ALL WE DO

Use some of the words in the text to understand other words	
Find the meanings of new words by using information in the sentences before and after those words	
Find the meanings of new words by using the pictures to help	
Understand the meaning of brackets, bold print and italics	
Writing	
Level One (i)	
I know some letter sounds	
I know the 5 short vowel sounds	
I know lots of my letter sounds	
I have a go at the beginning and end sounds of a word	
I am learning to write in the 'reading direction'.	
I am learning to use a full stop	
I am learning to use capital letters	
I leave spaces between words	
I write short sentences that make sense	
I can draw a picture that tells you about my story	
I start writing at the margin	
I know some blends	
Level One (ii)	
I know all my alphabet letter sounds	
I know lots of blends	
I know my short and long vowel sounds	
I can write 3 letter words correctly	
I know the "sh" / "ch" / " th" sounds	
I have a go at all the sounds in a word	
I can spell some 'essential words' from lists 1 & 2	
I can use capital letters in the correct places	
I can use a full stop in the correct place	
I write sentences that make sense	
I leave spaces between my words	
Level One (iii)	
I write the main sounds correctly and in order	
I can put words into alphabetical order by their first letter	
I know all of my blends	
I am learning to use some common spelling patterns	

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I can spell most 'essential words' from lists 1 & 2	
I use capital letters for names, beginnings, and use full stops	
I can write simple sentences correctly	
I can read my writing back to myself	
I can use lower and upper case letters correctly	
I know what I need to write	
I can draw or write my main idea in a story web and add ideas for a beginning middle and an end for my story	
I can revise my text and edit it to make it sound better	
Numeracy E-AC	
Read numerals 1-10	
Say The numbers 1 to 10 forwards	
Say The numbers 10 to 1 backwards	
Count The number of objects in a set up to 10	
Read The numerals 1 to 20	
Say The next number after from 1 to 10	
Say The number before from 1 to 10	
Know Patterns for numbers 1 to 5	
Join Groups of objects together and find the total up to 10	
Split Groups of objects and find how many are left over	
Skip count in 2's up to 20	
Say the next number after from 1 to 20	
Say the number before from 1 to 20	
Know patterns for numbers 1 to 10	
know + and – groupings to 5	
Reading, write and count whole numbers up to 100, forwards and backwards in 1's, 2's, 5's, and 10's.	
Recall how many tens in a two-digit number	
Know groupings that make up numbers to 10	
Know doubles up to 20 and the matching halves	
Know groupings with 10	
Solve addition problems, up to 100, by counting on in my head	
Solve subtraction problems, up to 100, by counting back in my head.	

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