

Reading
Reread and slow down when I don't understand a text (use different reading strategies)
Make connections between what I know and have read in the text
Find and summarise ideas
Combine ideas to suggest new or unstated possibilities (infer)
Evaluate and combine ideas from several different texts
Regularly read the same text/topic for longer periods of time
Identify why the author is writing and the type of language they use to get their ideas across
Read fluently (at my level)
Work out unknown vocab using different reading strategies (prior knowledge, pictures etc)
Recognise that some words and phrases have different meanings
Understand basic rules of grammar and how they affect meaning
Identify features and formats of different texts
Interpret illustrations, photos, text boxes, diagrams, maps, charts and graphs
Writing
I can spell most high frequency words correctly (essential list 1-6)
I can use correct punctuation. (Capital letter, full stops, question marks, speech marks and apostrophes)
I can write with the audience in mind.
I can attempt some complex punctuation (apostrophes for possession, commas for clauses, or semicolons)
I can use a flow chart to plan my writing, when it is needed.
I can use heading charts or maps to clarify my points and engage the audience
I can use knowledge of how words work to help me spell unfamiliar words (using phoneme- grapheme relationships, common and reliable spelling rules and conventions and knowledge of word derivations)
I can use the correct features of writing that match the genre I am writing for

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I can use a dictionary and thesaurus to find any words I need
I can use paragraphs correctly
I can use simple and compound sentences
I can back up my ideas with supporting facts and information
I can use vocabulary that is related to the topic
I can use verbs, nouns and adjectives correctly
I always write in a consistent tense (past, present or future).
I can include expressions, quotes, and examples to add impacts to my writing
I always check that writing makes sense
I always write in a logical order
I provide all the necessary information
I can proof read and check that spelling, grammar and punctuation are correct
I show signs of editing my work (changed words, adding impact, correcting spelling and punctuation)
Numeracy - AA-AM
Read and order decimals to three places, e.g. $6.25 < 6.3 < 6.402$
Know equivalent fractions including halves, thirds, quarters, fifths, tenths, hundredths,
Know how many tenths, 10's, 100's and 1000's are in whole numbers up to 1000 000, e.g. 387.9 tenths are in 3879.
Recall all the basic multiplication and division facts up to $10 \times 10 = 100$ , and $100 \div 10 = 10$ , e.g. $6 \times 9 = 54$ , $72 \div 8 = 9$
<b>Solve + and – problems with fractions, decimals, and integers by</b> Splitting fractions and using equivalent fractions
<b>Solve + and – problems with fractions, decimals, and integers by</b> Using standard place value, reversing, and tidy numbers with decimals
<b>Solve + and – problems with fractions, decimals, and integers by</b> Recognising equivalent operations with integers
<b>Solve <math>\times</math> and <math>\div</math> problems with whole numbers by</b> Using standard place value (100's, 10's, 1's),
<b>Solve <math>\times</math> and <math>\div</math> problems with whole numbers by</b> Compensating from tidy numbers
<b>Solve <math>\times</math> and <math>\div</math> problems with whole numbers by</b> Splitting factors
<b>Solve problems with fractions by</b> Finding equivalent ratios
<b>Solve problems with fractions by</b> Expressing division answers and remainders as mixed numbers and fractions

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