

Reading
Use my skills to find useful resources for a specific purpose
Understand abstract ideas, complex plots and sophisticated themes using my experience and the text
Identify information from different points of view and resolve any differences between them
Gather, evaluate and compare the main ideas across a range of texts on the same topic
Identify why the author has written a text and what they've done to get the point across
Evaluate texts based on success criteria
Read fluently (at my age level)
Use what I know to work out new words (vocabulary)
Identify the formal features and formats of different types of text (e.g., genre, photo, song, poem, painting, speech)
Understand the basic rules of grammar (for my age level)
Make connections between ideas in a text by recognising the type of grammar being used (interpret tense, interpret group vs individual by recognising their vs my, interpret ownership with its, school's vs it's, school's)
Use new vocab to help me understand the text better
Use figurative language, analogies, inferences
Writing
I can spell all high frequency words correctly (Essential List)
I can use appropriate punctuation independently (brackets, dashes, colons, parentheses, speech marks)
I can fluently and correctly encode and decode most unfamiliar words
I am using all verbs, nouns, adjectives and adverbs correctly
I write in a consistent tense (past, present or future)
I can use prepositions, conjunctions, and figurative language correctly
I can write in a logical order
I can write with the purpose and audience in mind
I can follow instructions for the writing task and provide all necessary information
I can use topic related language
I can use rhetorical questions and metaphors
I can use paragraphs correctly

Our Vision: "Christ-centred learners with servant hearts"

Our Values: Love and Grace through Servanthood, Truth and Perseverance

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I can use a variety of sentence beginnings and lengths for effect
I can use a variety of sentence structures (simple, compound, complex) and types (declarative, interrogative, imperative, exclamatory).
I can use every step of the writing process in a logical order (brainstorm, draft, edit, publish)
I can use content provided to me, often including carefully selected information to support or elaborate on my main point
I can construct tables, charts, figures, photos to be appropriately embedded in any piece of writing
I can actively seek and respond to feedback on my writing
I can create a bibliography and use an appropriate reference system when necessary
I can research relevant information to support my writing when necessary
Numeracy - AA-AM
Find Least common factors and highest common multiples, e.g. 6 is the HCF of 24 and 42.
Know Fraction to decimal to percentage conversions for half, quarter, fifth, eighth tenth, third eg $\frac{3}{5} = 0.6 = 60\%$
Know How many tenths, hundredths, thousandths are in decimals, e.g. 2.37 is 2370 thousandths.
Read and order Fractions with different denominators,
Solve problems that involve combining different proportions using weighting or averaging, e.g. 25% of 36 combined with 75% of 24 gives 27 out of 60 (45% of 60).
Solve \times and \div problems with fractions and decimals by Using standard place value, reversing, and compensating from tidy numbers
Solve \times and \div problems with fractions and decimals by Converting from fractions to decimals to percentages
Solve \times and \div problems with fractions and decimals by Creating common denominators
Solve problems with fractions, ratios and proportions by Using common factors to multiply between and within ratios, e.g. 8:12 as o:21 as 8:12 = 2:3 (common factor of 4) so 2:3 = 14:21 (multiplying by 7).
Solve problems with fractions, ratios and proportions by Partitioning fractions and percentages, e.g. 85% of 36 = o as 10% of 36 = 3.6, 5% of 36 = 1.8, so $36 - 3.6 - 1.8 = 30.6$.

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