



Timaru Christian School Procedures

RPR3 - Reporting to Parents

Our desire is that each student will reach their God-given potential and we understand a close partnership between home and school is crucial in this endeavour. Parents can see the teacher after school, however, if they want to discuss any concern they should make an appointment, to avoid disruption to the teaching programme.

To ensure parents have a clear understanding of their child's progress during the year the following occurs:

- An initial Learning Conference is held around the middle of the first term. During this time a Whanau Education Action Plan (WEAP) is developed identifying aspirations and goals for each student which will be a focus for the year. A copy is given to the parents.
- In Term Three the school holds Learning Conferences to review progress towards the WEAP goals and determine next steps for the second half of the year.
- After 20, 40, 60, 80, 100 and 120 weeks of schooling, a child's parents will receive a written report outlining their progress, next steps and achievement based on curriculum levels. The report will be sent home at the end of that term.
- In Years 4-10, at the end of Terms 2&4 a formal report is sent home which gives a snapshot of where each student is achieving at on their academic journey at that time and reports their progress or achievement in relation to curriculum levels.

Reporting to the Wider Community

- School-wide core curriculum data will be reported to the parents and the wider community in Term Four of each year in the newsletter. (This may be delayed until the start of the following year depending on scheduling of Board meetings in the preceding year.)
- Achievement of our Māori students will be reported directly to their whānau.
- The principal will present assessment data to the School Board at mid-year and end-year as well as data collected as part of curriculum reviews, as per the review schedule.